

Lone Oak Elementary

7314 Lone Oak Road
Spartanburg, South Carolina 29303

Grades K-5 Elementary School

Enrollment 274 Students

Principal Verotta Kennedy 864-503-9088

Superintendent Dr. Darryl Owings 864-576-4212

Board Chair Mr. Michael Crook 864-576-4212

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	7	30	79	20

IMPROVEMENT RATING

AVERAGE

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Average	Below Average	Yes
2005	Average	Good	Yes
2006	Average	Average	Yes

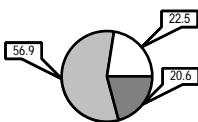
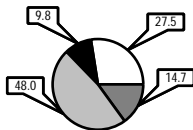
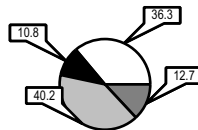
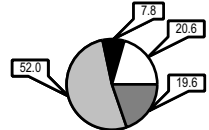
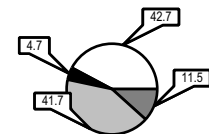
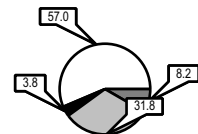
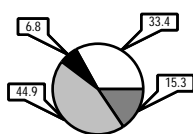
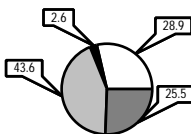
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

98.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	115	100.0	22.5	56.9	20.6	0.0	40.2	Yes	Yes
Gender									
Male	64	100.0	24.6	54.4	21.1	0.0	45.6	N/A	N/A
Female	51	100.0	20.0	60.0	20.0	0.0	33.3	N/A	N/A
Racial/Ethnic Group									
White	50	100.0	17.0	55.3	27.7	0.0	46.8	Yes	Yes
African American	24	100.0	29.4	52.9	17.6	0.0	29.4	I/S	I/S
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	37	100.0	29.4	55.9	14.7	0.0	38.2	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	101	100.0	15.9	61.4	22.7	0.0	45.5	N/A	N/A
Disabled	14	100.0	64.3	28.6	7.1	0.0	7.1	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	115	100.0	22.5	56.9	20.6	0.0	40.2	N/A	N/A
English Proficiency									
Limited English Proficient	32	100.0	33.3	56.7	10.0	0.0	30.0	I/S	I/S
Non-Limited English Proficient	83	100.0	18.1	56.9	25.0	0.0	44.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	91	100.0	26.8	52.4	20.7	0.0	41.5	Yes	Yes
Full-pay meals	22	100.0	5.0	75.0	20.0	0.0	35.0	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	115	100.0	27.5	48.0	14.7	9.8	45.1	Yes	Yes
Gender									
Male	64	100.0	26.3	45.6	15.8	12.3	49.1	N/A	N/A
Female	51	100.0	28.9	51.1	13.3	6.7	40.0	N/A	N/A
Racial/Ethnic Group									
White	50	100.0	19.1	48.9	17.0	14.9	51.1	Yes	Yes
African American	24	100.0	41.2	41.2	5.9	11.8	35.3	I/S	I/S
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	37	100.0	35.3	50.0	11.8	2.9	38.2	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	101	100.0	21.6	52.3	15.9	10.2	50.0	N/A	N/A
Disabled	14	100.0	64.3	21.4	7.1	7.1	14.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	115	100.0	27.5	48.0	14.7	9.8	45.1	N/A	N/A
English Proficiency									
Limited English Proficient	32	100.0	40.0	43.3	13.3	3.3	36.7	I/S	I/S
Non-Limited English Proficient	83	100.0	22.2	50.0	15.3	12.5	48.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	91	100.0	32.9	43.9	13.4	9.8	43.9	Yes	Yes
Full-pay meals	22	100.0	5.0	65.0	20.0	10.0	50.0	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	115	99.1	36.3	40.2	12.7	10.8	23.5
Gender							
Male	64	98.4	36.8	36.8	12.3	14.0	26.3
Female	51	100.0	35.6	44.4	13.3	6.7	20.0
Racial/Ethnic Group							
White	50	98.0	27.7	40.4	12.8	19.1	31.9
African American	24	100.0	47.1	41.2	11.8	0.0	11.8
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	37	100.0	47.1	32.4	14.7	5.9	20.6
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	101	99.0	30.7	43.2	13.6	12.5	26.1
Disabled	14	100.0	71.4	21.4	7.1	0.0	7.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	115	99.1	36.3	40.2	12.7	10.8	23.5
English Proficiency							
Limited English Proficient	32	100.0	53.3	26.7	13.3	6.7	20.0
Non-Limited English Proficient	83	98.8	29.2	45.8	12.5	12.5	25.0
Socio-Economic Status							
Subsidized meals	91	100.0	42.7	35.4	12.2	9.8	22.0
Full-pay meals	22	100.0	10.0	60.0	15.0	15.0	30.0

Social Studies							
All Students	115	100.0	20.6	52.0	19.6	7.8	27.5
Gender							
Male	64	100.0	19.3	45.6	21.1	14.0	35.1
Female	51	100.0	22.2	60.0	17.8	0.0	17.8
Racial/Ethnic Group							
White	50	100.0	17.0	51.1	19.1	12.8	31.9
African American	24	100.0	41.2	41.2	17.6	0.0	17.6
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	37	100.0	17.6	55.9	20.6	5.9	26.5
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	101	100.0	15.9	52.3	22.7	9.1	31.8
Disabled	14	100.0	50.0	50.0	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	115	100.0	20.6	52.0	19.6	7.8	27.5
English Proficiency							
Limited English Proficient	32	100.0	20.0	66.7	10.0	3.3	13.3
Non-Limited English Proficient	83	100.0	20.8	45.8	23.6	9.7	33.3
Socio-Economic Status							
Subsidized meals	91	100.0	24.4	52.4	17.1	6.1	23.2
Full-pay meals	22	100.0	5.0	50.0	30.0	15.0	45.0

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	34	100.0	14.3	39.3	39.3	7.1	46.4
	4	43	100.0	22.0	56.1	22.0	0.0	22.0
	5	60	100.0	22.2	51.9	24.1	1.9	25.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	42	100.0	25.0	47.2	27.8	0.0	27.8
	4	29	100.0	24.1	51.7	24.1	0.0	24.1
	5	44	100.0	18.9	70.3	10.8	0.0	10.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	34	100.0	21.4	57.1	14.3	7.1	21.4
	4	43	100.0	17.1	34.1	36.6	12.2	48.8
	5	60	100.0	14.8	51.9	22.2	11.1	33.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	42	100.0	36.1	58.3	2.8	2.8	5.6
	4	29	100.0	31.0	41.4	10.3	17.2	27.6
	5	44	100.0	16.2	43.2	29.7	10.8	40.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	34	100.0	28.6	46.4	21.4	3.6	25.0
	4	43	100.0	36.6	31.7	17.1	14.6	31.7
	5	60	100.0	24.1	25.9	22.2	27.8	50.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	42	97.6	55.6	38.9	0.0	5.6	5.6
	4	29	100.0	34.5	31.0	24.1	10.3	34.5
	5	44	100.0	18.9	48.6	16.2	16.2	32.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	34	100.0	17.9	67.9	7.1	7.1	14.3
	4	43	100.0	14.6	61.0	12.2	12.2	24.4
	5	60	100.0	42.6	33.3	18.5	5.6	24.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	42	100.0	27.8	41.7	25.0	5.6	30.6
	4	29	100.0	20.7	55.2	17.2	6.9	24.1
	5	44	100.0	13.5	59.5	16.2	10.8	27.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 274)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	1.5%	Up from 0.7%	3.9%	2.8%
Attendance rate	96.6%	Up from 96.5%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 2.9%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 2.9%	0.0%	0.0%
Eligible for gifted and talented	10.3%	Up from 8.3%	5.2%	10.4%
On academic plans	34.7%	N/AV	46.8%	33.6%
On academic probation	16.7%	N/AV	0.8%	1.0%
With disabilities other than speech	6.1%	Down from 7.0%	7.3%	7.5%
Older than usual for grade	0.0%	Down from 0.3%	1.5%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 23)				
Teachers with advanced degrees	39.1%	Down from 50.0%	51.6%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	5.3%	N/A	3.7%	2.4%
Teachers with emergency or provisional certificates	5.6%	Down from 5.9%	0.0%	0.0%
Teachers returning from previous year	79.3%	Down from 87.5%	85.3%	87.3%
Teacher attendance rate	94.8%	No change	94.7%	94.9%
Average teacher salary	\$37,034	Down 6.6%	\$41,385	\$42,485
Prof. development days/teacher	30.6 days	Up from 30.5 days	13.5 days	13.3 days
School				
Principal's years at school	1.0	Down from 6.0	4.5	4.0
Student-teacher ratio in core subjects	15.6 to 1	Down from 17.2 to 1	16.9 to 1	18.6 to 1
Prime instructional time	90.8%	No change	89.2%	89.7%
Dollars spent per pupil*	\$7,803	Up 14.8%	\$7,064	\$6,557
Percent of expenditures for teacher salaries*	65.5%	Down from 65.9%	62.1%	64.0%
Percent of expenditures for instruction*	71.0%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.4%	Up from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	8.8%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	11.8%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lone Oak Elementary School Strives for Excellence. During the 2005-06 school year, our faculty, students, and parents have worked together to live up to this motto. Lone Oak is proud to have received the Palmetto Silver Award for improvement on the Palmetto Achievement Challenge Test and the Red Carpet Award.

In an effort to continue to provide the best instruction to our students, seventeen teachers competed for and received over \$13,000 in grant money during this year. These funds allowed us to enhance instruction by offering more opportunities to meet the various learning needs of our diverse population of students.

We continued to focus on our reading, science and math programs. The Success For All reading program was implemented for the second year. This program has enabled us to teach students on their individual reading levels and has resulted in an increase in the percentage of our students who are reading on or above their grade levels. Our science coach advised and supported teachers' lessons, and our teachers utilized hands-on and real-life math.

Representing the excellence in teaching at our school, Lone Oak's Teacher of the Year, Mr. Thomas Webster, was named District Six's Teacher of the Year. Our physical education teacher, Jen Thompson, was selected Peachtree Coach of the Year and also received National Board Certification this year. Many of our faculty/ staff members took courses and attended conferences for professional development with the goal of being more effective in the classroom.

We anticipate an exciting 2006-2007 school year, and our dedicated staff looks forward to another year of opportunities to provide successful learning experiences for our students. We will continue to Strive for Excellence.

Verotta Kennedy, Principal
Pam Bishop, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	24	40	39
Percent satisfied with learning environment	83.3%	84.6%	89.7%
Percent satisfied with social and physical environment	87.5%	82.1%	89.7%
Percent satisfied with school-home relations	75.0%	90.0%	94.9%

*Only students at the highest elementary school grade level at this school and their parents were included.